



VIS-IB Learning Exchange

11–13 Feb 2027

Vienna International School
is proud to extend our offerings
of official International
Baccalaureate workshops in 2027.

 ibworkshops@vis.ac.at

 www.vis.ac.at



updated: 8 Sept 2026



Image: unsplash/Alex Rainer

Vienna is the capital
and largest city of Austria
with about 2.000.000
inhabitants.



“In the country
where **Mozart** composed
and **Strauss** taught the world
to twirl, you won’t need
to search hard for **culture** – it
waltzes right up to you.”

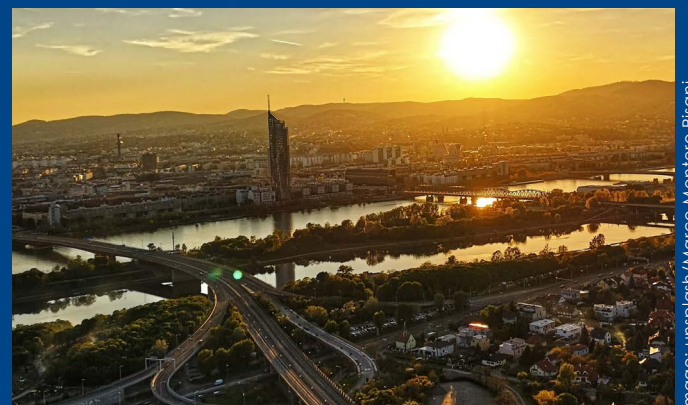


Image: unsplash/Marco Montero Pisani

unsplash/Jacek Dylag (left), unsplash/Leyre (right)



Images: unsplash/Sami Ullah (left), unsplash/Francesco Luca Labianca (right)

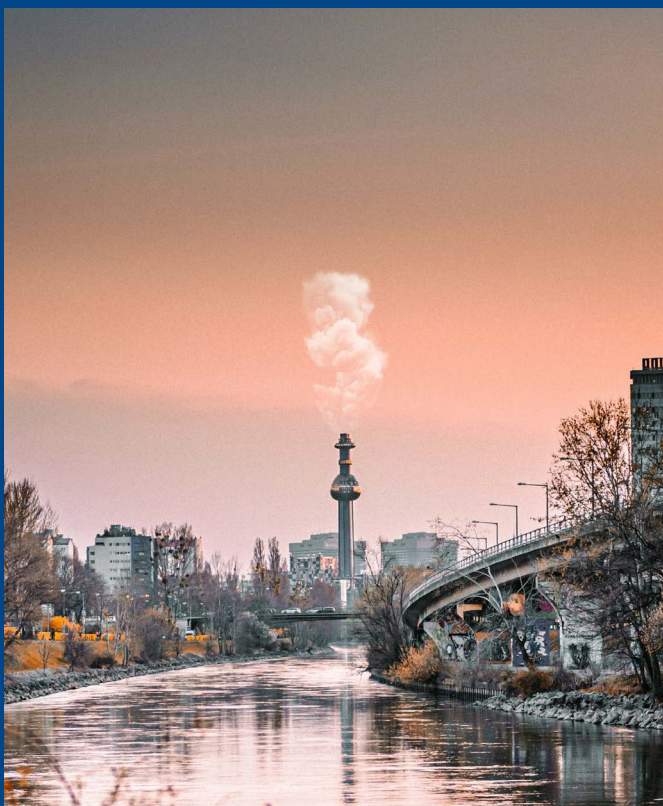
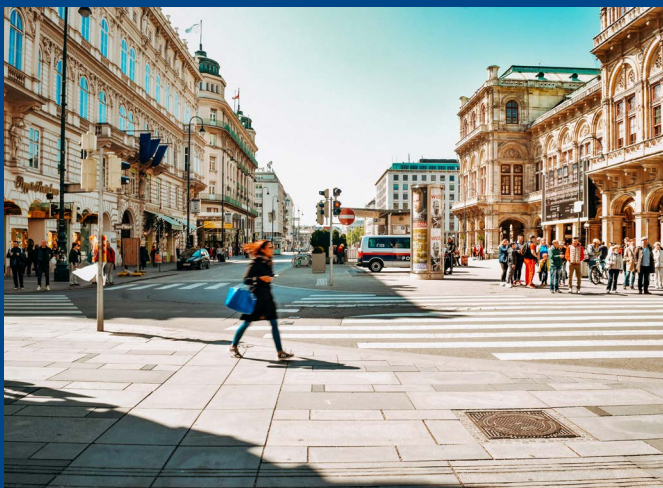


Image: unsplash/Dan V



Vienna was
home of many
famous people,
such as Beethoven,
Mozart and
Sigmund Freud.



Selecting a workshop

Category 1

Choose Category 1 if you are new to the IB or if your situation is similar to any of the following:

You are new to the faculty of a longstanding IB World School and have not taught in an IB programme previously

You are aware of the IB philosophy and programme structure but are not experienced in teaching or administering the IB

You are familiar with the IB subject guide (including assessment procedures and moderation) and would like greater confidence before teaching a course

You have inherited a course and would like to review the subject content before teaching it to suit your own style and expertise

Which workshop should I choose?

Choose from a variety of IB professional development options and pathways, all of which are supported by a global architecture, consistently high-quality materials and ongoing workshop leader training. The IB workshops and services catalogue includes all four IB programmes, along with other IB products. Descriptions of workshops offered are included in this brochure. Please refer to the IB workshop calendar found online for details about other IB workshops.

The International Baccalaureate® (IB) has three categories of workshop:

- Category 1, which focus on IB philosophy and implementation
- Category 2, which focus on delivery of the four IB programmes of education
- Category 3, for educators to build on and enhance their professional development portfolios

Depending on your circumstances and experience, you may need workshops in a particular category.

Category 2

Choose Category 2 workshops to develop your expertise in delivering an IB programme. You will have an opportunity to:

make connections between programme frameworks and classroom practice
enhance your understanding of assessment in IB programmes
discuss and analyse standards and practices

Category 3

Choose Category 3 workshops to go more deeply into areas you enjoy and to strengthen your understanding and mastery of a particular subject.

Note: teachers and other school leaders who do not teach in an IB school but wish to sample IB learning may choose to participate in Category 3 workshops.

Workshops available

11 – 13 Feb, 2027

Please
view workshop
descriptions
on the following
pages.

PYP – Primary Year Programme

Category 1:

- Leading the learning

Category 2:

- Evidencing learning
- Local and global inquirers

MYP – Middle Year Programme

Category 2:

- Design
- Individuals and societies
- Language acquisition
- Language and literature

DP/CP – Diploma Programme

Category 2:

- Design Technology
- Extended essay
- Psychology
- Visual Arts

Category 3:

- CAS: The transforming power of experiential learning
- Environmental systems and societies: A focus on internal assessment

IB Education – All programmes

Category 3:

- Educational belonging: Fostering diversity and equity in schools
- What is AI? An overview of AI in teaching, learning, and assessment



Workshop fee: €680



Registration closes
29 Jan, 2027



Workshop Descriptions

PYP workshops – Category 1

Leading the learning

This workshop will support learning leaders to create the culture and conditions of a Primary Years Programme (PYP) school by considering the school's choices and actions and their impact on student learning. Building on this understanding, leaders will consider the ways in which they will place learning at the centre of their IB programme, through the thoughtful development of purpose, culture and environment, in alignment with the IB's Standards and practices.

Working with each other and the workshop leaders, participants will:

- take responsibility for their role as a programme leader within a learning organization in an IB global context.
- become familiar with the IB's mission and philosophy and the requirements and specifications relevant to the PYP.
- prepare to inform and engage their school community.
- plan their school's IB journey through authorization and beyond.
- leaders will have begun to develop their school's IB action plan to meet the IB's requirements for authorization and a vision for ongoing implementation.

PYP workshops – Category 2

Evidencing learning

Engage with the latest developments in educational assessment, its purpose and characteristics. Explore how to monitor, document, measure and report on learning to inform the learner, learning and teaching and the learning community throughout the learning process.

Participants will strengthen assessment capabilities by:

- analyzing data and evidence to inform decision-making for learning and teaching
- providing meaningful feedback to feedforward for next steps
- supporting your students to become assessment capable.

Local and global inquirers

As part of being internationally-minded, all members of a PYP learning community are supported in becoming inquirers.

Workshop participants will:

- investigate what it means to be an inquirer and develop your capability to design learning that draws on local and global contexts to challenge thinking, reflect and to act.
- explore ways in which students can initiate and engage in their own inquiries connected to self and to others.



MYP workshops – Category 2

Design

Individuals and societies

Language acquisition

Language and literature

Join experienced MYP subject group educators in same-subject group cohorts and engage in collaborative inquiries to refine unit planners. Dive into enhanced content on unit planning, curriculum design, implementation strategies and best practices.

Participants will explore:

- the interconnected, ongoing cycle of unit planning across IB programmes
- multiple entry points to unit planning, whether starting from content, concept(s), context(s) or skills
- BETA content that encourages risk-taking, experimentation and reflection, leading to shared new understandings.

DP workshops – Category 2

Design Technology

Working collaboratively with each other and the workshop facilitator, participants will focus on:

- understanding the links between IB programme standards and practices (2020) and the teaching and learning experience
- reviewing and refining their curriculum planning
- reviewing aspects of assessment to ensure that learning and teaching activities promote student achievement and address subject-specific assessment criteria, both internal and external
- integrating IB educational philosophy, the approaches to teaching and approaches to learning, and the DP/CP core to promote holistic student learning
- discussing the role of the extended essay and reflective project supervisor in design technology and how to understand and apply the subject-specific assessment criteria
- producing and recommending resource material relevant to all aspects of the course.

Extended essay

Working collaboratively with each other and the workshop facilitator, participants will:

- further develop their skills in guiding and supporting EE students, emphasizing the IB approaches to teaching and approaches to learning
- develop their capacity to help students to actively connect their EE experience with their experiences in the other components of the DP core – TOK and CAS
- enhance their understanding of the nature, purpose and requirements of the EE and the framework that needs to be in place to effectively support students during their entire EE experience
- enhance their capacity to develop a positive supervisor–student relationship, with clearly delineated and mutually understood role boundaries, that helps students to make the most of their EE experience
- explore the possibilities offered by the research pathways open to students (interdisciplinary and subject-focused) and discuss the consequent potential complex decisionmaking faced by students
- share approaches and techniques for running effective reflection sessions with students, emphasizing the transfer of skills to other contexts, both present and future
- co-develop practices to manage academic integrity in an era of rapid technological change
- apply the assessment criteria uniformly to extended essays written in a range of subject-focused and interdisciplinary frameworks
- use the EE grade descriptors to inform the grade prediction process
- use examples of assessed student work to build on and improve their existing understanding of what a range of essays looks like, using this to inform potential guidance and feedback for students.

Psychology

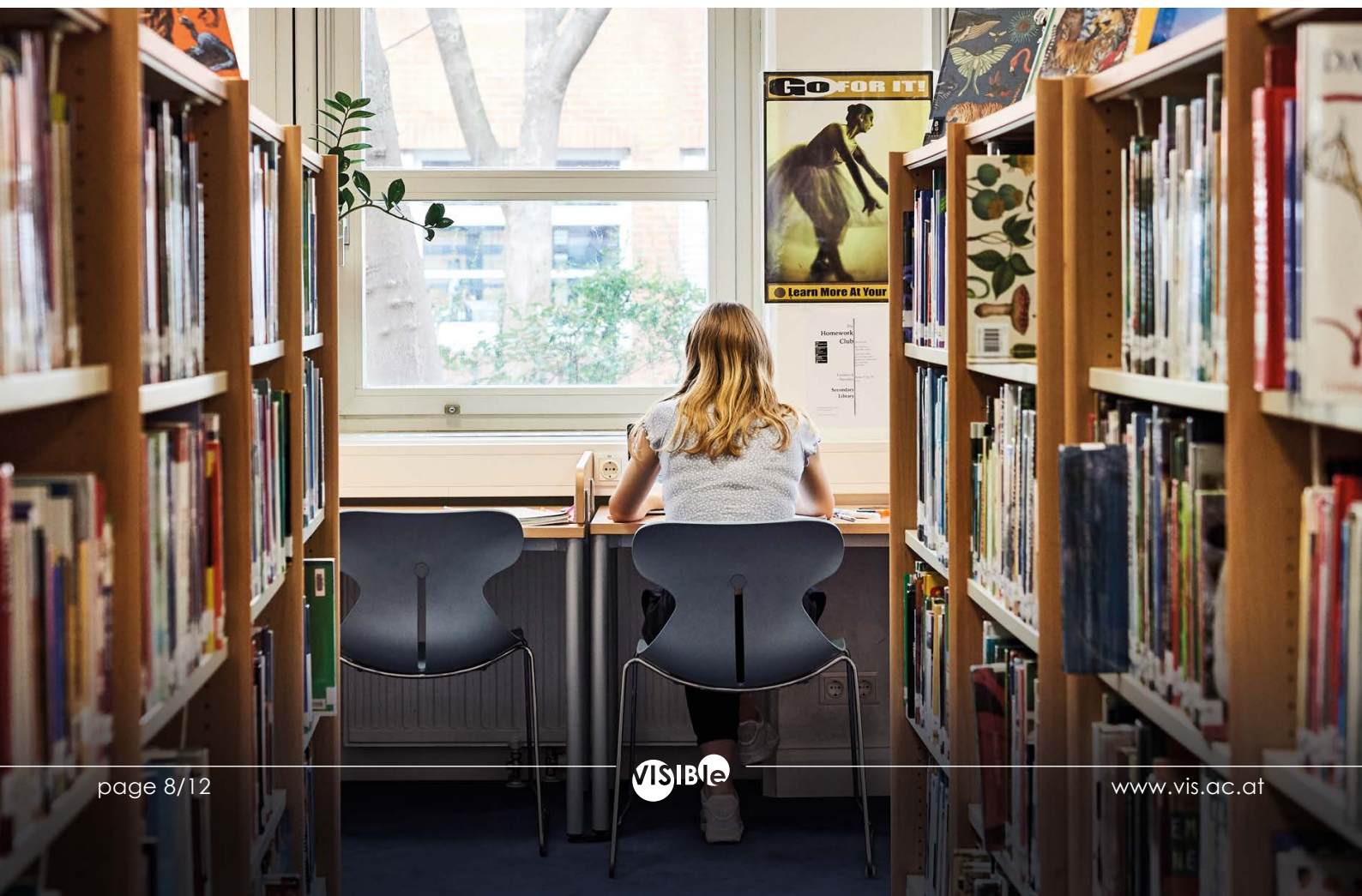
Working collaboratively with each other and the workshop facilitator, participants will:

- reflect on current practice regarding the components of psychological literacy in the DP psychology course and the DP core
- explore ways to promote a conceptual approach to teaching and learning
- discuss how formative assessment could be used more effectively to support learners
- review student samples of exam papers to develop an understanding of how assessment criteria are applied
- design materials to support the implementation of research practicals
- consider ways to scaffold and support the research proposal for the internal assessment
- benefit from opportunities within ongoing professional learning communities beyond the workshop to transform professional practice.

Visual Arts

Working collaboratively with each other and the workshop facilitator, participants will:

- deepen their understanding of how inquiry and the assessment objectives align with effective teaching strategies
- explore how inquiry-based approaches enhance art-making, research, and student conceptual understanding
- develop strategies to guide students in learning to reflect on and justify their artistic and contextual choices
- learn formative assessment techniques to support synthesis and coherence in student work
- develop effective approaches to planning teaching activities and supporting students in becoming progressively more independent artists
- gain insights into teaching how to curate the digital presentation of students' own artwork and how to navigate the digital assessment requirements.





DP workshops – Category 3

CAS: The transforming power of experiential learning

Experiential learning is at the core of CAS. In this workshop, you will have an opportunity to explore experiential learning and use practical activities to examine the use of the CAS stages as an experiential learning model. You will develop methods to deepen student understanding of reflections, further develop ideas about CAS pedagogy, and create ways to foster stronger links between CAS and other areas of the Diploma Programme. You will consider CAS as ethical education and collaborate with other participants to improve CAS implementation. This workshop is aimed at participants who have had a number of years of significant, direct experience in CAS, either as a CAS advisor or CAS coordinator. Participants should hold a current role in delivering CAS in DP schools and should have participated in a Category 2 CAS workshop.

Environmental systems and societies:

A focus on internal assessment

This workshop is designed to guide participants towards a holistic understanding of the essential aspects required for effective implementation of the IBDP Environmental Systems and Societies Individual Investigation (Internal Assessment). You will therefore explore the premise that the Experimental Programme is an integral, inquiry-based component of the IBDP ESS course towards promoting both the conceptual approach to learning and the development of essential skills required by students to complete the Individual Investigation.

IB Education workshops – Category 3

Educational belonging: Fostering diversity and equity in schools

This workshop will help participants:

- develop an understanding of educational belonging and how it fosters student engagement and well-being
- explore the intersection of self-awareness, perspective building and the role each plays in building inclusive schools
- learn about types of diversity and how they impact equitable student outcomes
- reflect on how to implement educational belonging, diversity, equity and inclusion in a school context.

What is AI? An overview of AI in teaching, learning, and assessment

What is AI and how can educators ethically utilize it for teaching, learning, and assessment?

AI systems and tools are rapidly being deployed in schools. AI offers many potential benefits for teachers and students but also comes with the potential for harm or unintended consequences.

This workshop will help participants:

- develop an understanding of what AI is and is not
- develop an inquiry into the role of humans in AI systems and the ethics of AI in education
- develop pedagogical knowledge around AI in teaching, learning, and assessment.

VIENNA INTERNATIONAL SCHOOL



Venue



The workshops will be held at:
Vienna International School
Strasse der Menschenrechte 1
1220 Vienna, AUSTRIA

Ubahn station:
Kagran, on the U1

Logistics

Finding accommodation



Schools are free to make their own accommodation arrangements. The two suggested hotels are close to the school. However, you might prefer to select a hotel in the city centre, which is only a 10 to 15 minute ubahn ride from the school.

Hilton Sparks Hotel

6 Doktor-Adolf-Schärf-Platz
1220 Vienna

ARCOTEL Donauzentrum Vienna

Wagramer Strasse 83–85
1220 Vienna

Travel information – Airport to city



There are several ways to travel to the hotels either in the area of the school or in the city from Vienna International Airport:

Train

There are frequent suburban trains from the airport into the city. The trip only takes 15–20 minutes.

Taxi

Airport Driver: Airport to city or airport to Kagran (school) costs approximately €40 if pre-booked.

www.airportdriver.at/en

Bus

If you are staying near the school, or in the Schwedenplatz area there are also direct buses from the airport to these destinations.

www.viennaairportlines.at

Fee and payment



After you have registered participants for the workshop, you will receive an email from the workshop organiser confirming registration. An invoice will be issued upon confirmation. Please do not make travel and accommodation arrangements until workshop registration is confirmed.

The workshop fee is €680 per person. This fee includes all tuition, lunches (for the first two days of the workshop) as well as morning and afternoon refreshments.

Liability



Safety policy

Neither Vienna International School, nor its directors, officers or agents are responsible or liable for the safety and property of participants or their companions nor for any financial losses incurred if workshops are cancelled due to reasons beyond the control of the school, either during the workshops or any excursions related thereto. Traveling to and from the workshop venue shall take place under the participants' sole responsibility. Participants are advised to seek information on potential health and security risks incurred by themselves or their companions and to secure adequate insurance coverage that includes reimbursement of any costs incurred should the event be cancelled.

Cancellation policy

Cancellations received up to three weeks before the beginning of the event will be reimbursed 80% of the registration fee. Cancellations received after this deadline and 'no-shows' will be charged the full registration fee. This policy applies also in cases where visas are not granted.



Information on taxes



The amount is Tax free according to the Austrian Federal Fiscal Code 34 BAO
VIS has exemption from taxes.
VIS tax number is **ATU3780409**.

Workshop schedule

Day 1

Thursday 11 Feb

8:00–8:25 Welcome
8:30–10:00 Session 1
10:15–11:45 Session 2
12:30–14:00 Session 3
14:15–15:45 Session 4

Day 2

Friday 12 Feb

8:30–10:00 Session 5
10:15–11:45 Session 6
12:30–14:00 Session 7
14:15–15:45 Session 8

Day 3

Saturday 13 Feb

8:30–10:00 Session 9
10:15–11:45 Session 10

Please note that lunch will
not be provided on Day 3.



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