**Secondary School English Language Acquisition**

We provide a programme for students who have languages other than English in their lives. Our programmes to support language development are structured to best meet the needs of our students and are in line with the IB MYP Language Phases and the Language Acquisition IB MYP frameworks.

The language needs of students enrolled at the VIS are assessed once they have joined the school. According to their proficiency in English, they are enrolled in the most suitable language programme. The progress of all learners is continuously monitored, and decisions regarding the current phase of language learning is made by the English Language Acquisition teachers.

Students taking English Language Acquisition can join either an MYP Phase 2/3 or an MYP Phase 4 programme.

**MYP English Language Acquisition Phase 2/3**

Students with pre-intermediate English proficiency in Grades Six to Nine are withdrawn from English, Romance Languages and at first also Sciences and Humanities. As their academic English improves they join first Science and later Humanities.Once they have completed the English Language AcquisitionMYP Phase 2/3 course, students join the English Language AcquisitionPhase 4 programme.

**MYP English Language Acquisition Phase 4**

Students in Grades Six to Ten with intermediate/upper-intermediate English language proficiency are only withdrawn from English Language and Literature and Romance Languages to follow theirEnglish Language AcquisitionPhase 4 course. In Grades Nine & Ten English Language Acquisitionstudents are also withdrawn from Humanities to take the English Language Acquisition Humanities course.

Once a student has achieved the learning outcomes for MYP Language B Phase 4, he/she is moved into the English Language and Literature course.

Students applying to the school in Grade 10 must have at least the equivalence of MYP Phase 4 English language proficiency in order to be accepted into Grade 10 and above.